SAGE Readings for Introductory Sociology 3rd edition McGann Test Bank

SKU: 9781071834282-TEST-BANK

Chapter 2: "Not Your Typical Student": The Social Construction of the "First-Generation" College Student

Test Bank

Multiple Choice

1. Which of the following is true for a first-generation college student?
a. They all come from lower-income families.
b. Their parents did not go to college.
c. They are all at-risk for not completing their first semester.
d. The category has been around for over 30 years.
Ans: B
Learning Objective: 2-1: Define the term first-generation college student.
Cognitive Domain: Knowledge
Answer Location: Introduction
Difficulty Level: Easy

2. Power is exercised by classifying _____.
a. culture as barriers to progress
b. data from large studies
c. the discourse of group being studied
d. narratives as legitimate
Ans: D
Learning Objective: 2-2: Describe the power of classification.
Cognitive Domain: Comprehension
Answer Location: The Power of Classification
Difficulty Level: Medium

3. Which of the following are assumptions made about first-generation college students by admissions officers that are actually true?
a. They went to high schools with limited resources.
b. They will have much lower GPA's in their first semester than their peers.
c. They all come from low-income families.
d. They aren't familiar with the culture of college.
Ans: D
Learning Objective: 2-4: Discuss how institutions work to understand the needs of first-generation students.
Cognitive Domain: Comprehension
Answer Location: First-Generation Discourse: Not Your Typical Student
Difficulty Level: Medium

4. In what terms does the first-generation identity discipline students to think about social class?

a. Collective
b. Personal
c. Lower-class
d. Elite
Ans: B
Learning Objective: 2-4: Discuss how institutions work to understand the needs of first-generation students.
Cognitive Domain: Knowledge
Answer Location: First-Generation Discourse: Embracing the Middle Class
Difficulty Level: Easy

5. What offensive assumptions about first-generation students were made in the formal email dinner invitation about what they would do?
a. not know where the dinner was located.
b. arrive late.
c. wear inappropriate clothing.
d. not attend.
Ans: C
Learning Objective: 2-5: Identify the different responses that students have to being classified as first-generation students.
Cognitive Domain: Comprehension
Answer Location: Students on Adopting a New Social Class Identity
Difficulty Level: Medium

True/False

1. From Jenkins' perspective, classifying students as first generation is a power-neutral process that follows from an inevitable and logical classification to group students that benefits institutional interests.
Ans: F
Learning Objective: 2-2: Describe the power of classification.
Cognitive Domain: Comprehension
Answer Location: The Power of Classification
Difficulty Level: Medium

2. The need for first-generation students to break from their families of origin is presented as a universal truth for all first-generation students in the study.
Ans: T
Learning Objective: 2-5: Identify the different responses that students have to being classified as first-generation students.
Cognitive Domain: Knowledge
Answer Location: Students on Becoming Caboters
Difficulty Level: Easy

SAGE Readings for Introductory Sociology 3rd edition McGann Test Bank

3. Students who had not been identified previously as first-generation tended to accept this categorization, while those had already been classified as such tended to express discomfort with the categorization.

Ans: F
Learning Objective: 2-5: Identify the different responses that students have to being classified as first-generation students.
Cognitive Domain: Comprehension
Answer Location: Students on Being Categorized as First Generation
Difficulty Level: Medium

Essay

1. Explain why selective colleges serve as instructive sites for research on the construction of the first-generation category.

Ans: Answers will vary.
Learning Objective: 2-3: Explain how data analysis influences research methods.
Cognitive Domain: Analysis
Answer Location: Data and Methods
Difficulty Level: Medium

2. Describe how institutions encourage first-generation students to distance themselves from their families and acculturate to the middle class.

Ans: Answers will vary.
Learning Objective: 2-4: Discuss how institutions work to understand the needs of first-generation students.
Cognitive Domain: Application
Answer Location: First-Generation Discourse: Becoming Caboters
Difficulty Level: Hard

SAGE Readings for Introductory Sociology 3rd edition McGann Test Bank