

Sensory Integration 3rd edition Bundy Test Bank

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Chapter 2

True/False

1. Sensory integrative (SI) characteristics can have a lifelong influence on an individual's leisure and work occupations.

ANS: True

2. Sensory integrative (SI) characteristics of the infant and the parent may impact attachment and engagement in co-occupations.

ANS: True

3. Research shows that most sensory integrative (SI) disorders are resolved by adulthood, having little influence on occupation and activity choices after childhood.

ANS: False

RATIONALE: Research shows that SI problems may influence quality of life, social functioning, activity, and work choices.

4. Praxis difficulties in early childhood may place a child at risk for later academic problems.

ANS: True

Multiple Choice

5. Which type of sensory integrative (SI) disorder has been most associated with poor sleep in children?

- a) Somatodyspraxia
- b) Vestibular Bilateral Integration and Sequencing (VBIS)
- c) Sensory under-responsivity
- d) Sensory over-responsivity

ANS: D

6. Which of the following BEST describes a “top down” approach to assessment of a child with dyspraxia and poor handwriting?

- a) Interviewing the client and asking what he or she wants to be able to do better
- b) Having parents complete a sensory-based questionnaire such as the Sensory Processing Measure
- c) Assessing the child using an age-appropriate test of motor coordination
- d) Using the Sensory Integration and Praxis Test (SIPT) to objectively measure the child’s praxis abilities

ANS: A

7. In which of the following scenarios would an Ayres Sensory Integration® (ASI) approach to intervention be appropriate?

- a) An occupational therapist wants to alter aspects of the environment to support a child’s engagement.
- b) A child lacks specific social skills which could best be addressed in a therapist-led group setting.
- c) An occupational therapist believes that improvement in sensory integrative (SI) abilities will enhance a child’s participation in meaningful occupations.
- d) A child has a high activity level and his or her parents are looking for community-based enrichment programs for after school.

ANS: C